

VANIER COLLEGIATE
COURSE DESCRIPTIONS

BAND

In developing the Band Program, the objective will be:

- To teach appreciation for band music as a performing art form.
- To teach band music as an academic discipline, one which strives for excellence.
- To encourage each student to move as far forward as her/his ability and interest will permit.

The Vanier Band will rehearse twice a week and will perform at local festivals and concerts throughout the year. A variety of music will provide opportunities for growth in both skill development and musicianship.

CHORAL

In developing the Choral Music Program, the objective will be:

- To teach appreciation for choral music as a performing art form.
- To teach choral music as an academic discipline, one which strives for excellence.
- To encourage each student to move as far forward as her/his ability and interest will permit.

The course will be mainly performance oriented including a variety of musical styles. Emphasis will be on learning short musical works of various styles and/or longer musical drama productions. For the purpose of grading, the following areas will be considered: attendance, participation and performance of music.

FRENCH (Success in grade eight French is necessary.)

The French program at Vanier emphasizes the development of the four basic skills of communication: speaking, understanding, reading and writing. Much emphasis will be on oral presentation. **Please Note: This class is a pre-requisite to French classes in Grade 10, 11 and 12.**

SCIENCE 21

This course will meet the Senior Science graduation requirements, but is not recognized by many post-secondary institutions. An environment/outdoor education theme will be the main objective with student discussing topics related to Biology, Chemistry and Physics.

CONSTRUCTION TECHNOLOGY FOR WOMEN 20 AND 30 (2 CREDITS)

The focus of this class is to encourage young women to develop skills in new areas and to explore career options in trades, technologies and professions in Canada's construction industry. The goal is to place all participants in a paid internship either during Semester Two or in the summer of 2002.

HISTOIRE 20

La fin de l'ordre ancien et la Première guerre mondiale; les conditions qui ont rendu cette guerre possible. Comment la guerre a affecté les droits de la personne et le rôle des gouvernements. Comment la Russie s'est comportée pendant cette guerre et ses conséquences sur la Révolution russe. La montée du totalitarisme en Europe et ses conséquences. Les enjeux politiques et sociaux de la deuxième guerre mondiale. La montée du nationalisme et ses conséquences sur la décolonisation. La guerre froide entre l'Est et l'Ouest. L'affirmation des identités nationales et l'influence de la technologie sur l'organisation politique et sociale.

CREATIVE WRITING 20

This course will give students an opportunity to further develop their creative writing skills. This course will encourage students to practice and experiment with language in written form. A variety of writing styles will be used as examples. Use of humor and drama will be used in creative expression. Students will have an opportunity to create and prepare various genre - poems, plays, stories and non-fiction - for possible publication. Students will be given ample opportunity to develop a personal writing style. A minimum average of 70% in Grade 10 English is required.

HISTORY 20

History 20 is a study of world history during the 19th and 20th centuries. Topics for study may include: political, social and intellectual developments of 19th century Europe, development of nationalism and imperialism in 19th century Europe, the Russian Revolution, First and Second World Wars, events of the 1920's and depression years, the world since 1945 and events, problems of peace, etc..

LAW 30

Law 30 is a course organized to familiarize students with the various aspects of Law. It includes examination of the major aspects of our Law, the sources of Law, and the major fields or classifications of Law. It concludes with legal procedure, Rules of Evidence and structure of the Judicial System. In the examination of issues included in Family Law, Human Rights, Labour Law and Criminal Law, this course becomes very interesting and informative.

LIFE TRANSITIONS 30

Life Transitions 30 will give students the knowledge and skills to cope with life's challenges. Topics to be covered: family, career, community, personal health and money management.

MASS MEDIA 20

The mass media are an integral part of our lives and our society. We live in a world influenced and shaped by the sights, sounds, opinions, and values presented by the mass media - - those print, non-print, and electronic texts that communicate with a mass audience. A media studies course assists students in dealing critically with the media in their lives. Some issues that are dealt with are popular culture, advertising, television, newspaper, magazines, and film.

PSYCHOLOGY 20

Psychology 20 examines what Psychology is, why it is classified as a social science, and what insight it provides into human development, thinking, and behavior. It examines the interaction of organisms, the effect of environment, as well as other factors. One of the key focuses of the course is on the individual in interaction with society. Some of the key concepts examined are Myers-Briggs and other personality type indicators, personality, communication, conflict, frustration and stress.

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ENTREPRENEURSHIP 30

Small business in Canada produces a significant number of new jobs, and makes a tremendous contribution to the economy. Research indicates 80% of all new jobs in Canada are created by small businesses. Students enrolled in Entrepreneurship 30 will have the opportunity to learn about the various characteristics of entrepreneurs and will have the opportunity to create a working venture as a class through a national opportunity to compete at a provincial level. Students will develop an appreciation for the spirit of entrepreneurship, and for the planning, marketing, and financing that go into a successful venture. GREAT SKILL DEVELOPMENT AND TONS OF FUN

CAREER AND WORK EXPLORATION 20/30

Provides students with an opportunity to explore careers and start developing their own career plan. The career planning process is facilitated by a wide range of interactive activities and work experience components. Modules will include: self-awareness activities, career portfolios, career information research, interview skills, etc. Attendance is an important part of this program. Regular attendance, both in school and on the job, is expected by the teacher and employer.